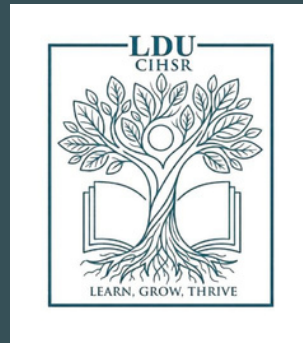


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LEARNING AND DEVELOPMENT UNIT



# PROSPECTUS

## 2026 - 2027

*Learn, Grow, Thrive*

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## INTRODUCTION

# ABOUT LDU

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*Established in 2024 with a vision to "Inspire and equip our staff to discover and embrace the full potential of their God-given talents and purpose"*

## OUR OBJECTIVES

The LDU is committed to planning, designing, facilitating and supporting the development of our staff in three key areas:

- Professional Development – Enhancing skills and career growth
- Organizational Development – Strengthening institutional capabilities
- Personal Development – Encouraging self-improvement and adaptability

LDU offers training Programs, faculty development and competency-based learning with 11 specialized short-term courses for nurses, hospital assistants and caregivers to build practical skills in high-demand healthcare areas. These Programs emphasize hands-on training, blending online modules with clinical placements for 2026-2027 intake.

## COURSES OFFERED

### LDU NURSING COURSES

- Post-Diploma Dialysis Nurse Technology
- Post Diploma in Cardiac Critical Care Nursing
- Post Diploma in Clinical Educator Course
- Indian Diploma in Paediatric Critical Care Nursing
- Physician Assistant in Clinical Oncology

### LDU HA COURSES

- Skin Technology Certificate Course
- Specialized OPD Procedure ENT
- Critical Care Assistant
- Wound Technician Course
- Health Caregiver Course
- Community Based Inclusive Development (CBID)

## PROGRAM

# FEES OVERVIEW

*Fees include course costs, 18% GST and security deposit (refundable on completion).*

## LDU NURSING DIPLOMA PROGRAM

Course	Course Fee	GST (18%)	Security	Total (For CIHSR Staff)
Post-Diploma Dialysis Nurse Technology Programme	₹30,000	₹5,400	₹10,000	₹45,400
Post Diploma in Cardiac Critical Care Nursing	₹30,000	₹5,400	₹10,000	₹45,400
Post Diploma in Clinical Educator Course	₹30,000	₹5,400	₹10,000	₹45,400
Indian Diploma in Pediatric Critical Care Nursing	₹30,000	₹5,400	₹10,000	₹45,400
Physician Assistant in Clinical Oncology	₹30,000	₹5,400	₹10,000	₹45,400
For External Candidates	₹50,000	₹9,000	₹10,000	₹69,000

## ACCELERATED HOSPITAL ASSISTANT COURSES

Course	Course Fee	GST (18%)	Security	Total
Wound Technician Course	₹15,000	₹2,700	₹10,000	₹27,700
Skin Technology Certificate Course	₹90,000	₹16,200	₹10,000	₹116,200

## PROGRAMS WITH NO ADMISSION INTAKE FOR 2026-2027

Course	Course Fee	GST (18%)	Security	Total
Specialized Course on OPD Procedure in ENT (SCOPE)	₹15,000	₹2,700	₹10,000	₹27,700
Critical Care Assistant Course	₹15,000	₹2,700	₹10,000	₹27,700

## OTHER COURSES

*Intake periods, duration and fee structure for this Program may vary from regular academic Programs.*

Program	Duration	Intake	Fee Structure
Health Caregiver Course	6 Months	Tentative intake July 2026	<ul style="list-style-type: none"><li>₹250/- Application fee</li><li>₹20,000/- Course fee</li></ul>
Certificate in Community Based Inclusive Development (CBID)	6 Months	As notified by RCI	₹2,000 admission fee only

# NURSING DIPLOMA PROGRAM

Post Diploma in Cardiac Critical Care Nursing

Program type: Post diploma

Duration: 1 year

Students intake: 6

## Eligibility Criteria

- Registered Nurse (RN) & Registered Midwife (RM) with a valid license
- Diploma or Bachelor's degree in Nursing from a recognized institution
- Minimum of 1 year of clinical experience (preferably in critical care or medical-surgical units)

The Post Diploma in Cardiac Critical Care Nursing (PDCCCN) is a specialized Program designed to equip registered nurses with advanced knowledge and clinical competencies for managing cardiac patients. The Program adopts adult learning principles, emphasizing self-directed learning, experiential practice and problem-solving approaches. A blended learning model is utilized, integrating face-to-face instruction with digital learning through a Learning Management System (LMS) such as Google Classroom to enhance accessibility, engagement and continuous learning.

## Program Structure

The Program is offered through a blended learning approach, that combine face to face instruction, online learning modules, and structured self-directed study.

## Program Objectives

- To develop advanced clinical competencies in cardiac critical care nursing
- To promote self-directed and lifelong learning consistent with adult learning theory
- To enhance critical thinking, clinical reasoning, and decision-making skills
- To integrate technology-enhanced learning using LMS platforms (e.g., Google Classroom)
- To foster collaborative and interdisciplinary practice
- To apply evidence-based approaches in patient care

## Core Modules

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• Cardiac Anatomy and Physiology</li><li>• Cardiac Clinical Assessment and Diagnosis</li><li>• Cardiovascular Diseases and Pharmacology</li><li>• Advanced Cardiac Nursing Practices</li><li>• Cardiac Emergencies</li><li>• Cardiac Rehabilitation</li></ul> | <ul style="list-style-type: none"><li>• Adult Teaching and Learning</li><li>• Airway and Respiratory Management</li><li>• Ethics and Legal Aspects in Cardiac Care</li><li>• Leadership and Management in Cardiac Care</li><li>• Research and Evidence-Based Practice</li></ul> |
|---|---|

### Eligibility Criteria

- Registered Nurse with a minimum of 2 years of clinical experience in any hospital.
- Strong performance record and recommendation from the immediate Supervisor and Head of Department.

The Post-Diploma Dialysis Nurse Technology (PDNT) program aims to equip nurses with comprehensive knowledge and practical skills in the principles, procedures, and management of dialysis. The main focus is on-

- Hemodialysis and renal replacement therapies
- Patient care, complication management, water treatment systems, infection control, renal diets, and acute and chronic kidney disease management.

### Program Structure

- The course consists of 4 semesters, with 7 specialized modules, culminating in a final summative semester.
- A blended Semester & Andragogy-Focused Modular Planning with Learner-Friendly Assessments
- Delivered through a blended format with both online and in-person sessions
- Includes structured learning activities at the workplace
- Hands-on clinical posting throughout the training period in the Dialysis Unit & ICU.

### Program Objectives

To prepare competent dialysis professionals with the knowledge, technical skills, and ethical values required to deliver safe and compassionate patient care. The program enables learners to operate dialysis equipment, manage patients during dialysis procedures, apply infection control practices, support patient education, and uphold quality standards through evidence-based and professional practice.

### Core Modules

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Dialysis Biomedical Technology &amp; Equipment Handling</li><li>• Clinical Nephrology &amp; Complications of Kidney Disease</li><li>• Research Methodology &amp; Biostatistics</li><li>• Principles and Practice of Dialysis – Technical Module</li></ul> | <ul style="list-style-type: none"><li>• Foundations of the Renal System</li><li>• Applied Microbiology, Pharmacology &amp; Infection Control in Dialysis</li><li>• 8. Dialysis Unit Management &amp; Quality Assurance</li><li>• Principles and Practice of Dialysis – Clinical Module</li></ul> |
|---|--|

### Eligibility Criteria

- Registered nurse (RN & RM) or equivalent with any SNRC having NUID number.
- Possess a minimum of one-year clinical experience as a staff nurse

The Clinical Educators Course is designed to strengthen the competencies of clinical nurses in patient education, with emphasis on teaching and learning principles, communication strategies and behavior modification techniques that promote treatment adherence and improved health outcomes. The course prepares nurses to engage therapeutically with patients and their families throughout the illness journey, using evidence-based educational interventions to support informed decision-making, enhance health literacy and foster self-management and independence in health and illness care.

### Program Structure

The Program is offered in blended mode and comprises ten modules, integrating face-to-face instruction with online learning and guided self-study.

### Program Objectives

To develop the competencies of clinical nurses in patient education by strengthening knowledge and skills in patient assessment, communication, research, teaching and learning strategies, leadership, collaboration, bioethics, and community-based influences on health, thereby enabling them to promote treatment adherence, informed decision-making and patient self-management across the illness journey.

### Core Modules

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• Knowing the Patient</li><li>• Knowing the illness</li><li>• Learning Strategies in Patient Education</li><li>• Leadership and Collaboration</li></ul> | <ul style="list-style-type: none"><li>• Basics in Research, Communication for Patient Engagement</li><li>• Preparing to go home</li><li>• Understanding Community Influences in Patient Education</li><li>• Bioethics</li></ul> |
|---|---|

### Eligibility Criteria

- Registered nurse (RN & RM) or equivalent with any SNRC having NUID number.
- Possess a minimum of one-year clinical experience as a staff nurse

The primary goal of the Physician Assistant in Oncology course is to equip registered nurses, who would function as an assistant to the oncologist, with advanced knowledge, clinical expertise and critical thinking skills to provide high-quality, evidence-based care for cancer patients. The course aims to enhance professional practice through a blended learning approach that integrates theoretical knowledge with hands-on clinical training.

### Program Structure

The Program is offered in blended mode and comprises ten modules, integrating face-to-face instruction with online learning and guided self-study.

### Program Objectives

- Conduct comprehensive history taking, and physical assessments and staging for documentation and reporting to the physician.
- Read X-rays, CT, MRI scans, biopsy and laboratory results to guide patient care for documentation and reporting to the physician.
- Early identification of oncological emergencies such as spinal cord compression, brain metastasis, SVC syndrome and assist the physician in management.
- Administer medications given to cancer patients, including analgesics, opioids and chemotherapy drugs as advised by the treating doctor.
- Perform chemo port needle insertion, cancer wound dressing, and assist in pleurocentesis, ascitic tapping.
- Demonstrate effective communication with patients, families, and interdisciplinary teams.
- Apply ethical and legal principles in oncological practice.
- Engage in continuous professional development to enhance knowledge and skills in cancer care.
- Apply research to enhance evidence-based cancer practices.
- Participate in quality improvement initiatives to enhance patient safety and care outcomes.

### Eligibility Criteria

- Registered Nurse (RNRM) with NUID registration
- Preferably with one year working experience in PICU

This course is designed to assist in developing expertise and in-depth knowledge in the fields of pediatric critical care nursing. It will help nurses to develop advanced skills for nursing intervention in caring for critically ill children. It will enable the student to function as pediatric critical care nurse.

### Program Structure

The Program is offered in blended mode and comprises ten modules, integrating face-to-face instruction with online learning and guided self-study.

### Program Objectives

- Understand pediatric critical care trends and issues.
- Explain causes, disease processes and assessment of critical illness in children.
- Describe critical care drugs and nursing responsibilities.
- Perform holistic assessment of children and families.
- Demonstrate advanced pediatric critical care and life support skills.
- Use critical care equipment safely and effectively.
- Provide comprehensive, evidence-based, family-centered care.
- Work effectively in teams and coordinate care.
- Practice infection control, pain management and complication prevention.
- Address legal, ethical, emotional, teaching, research and unit-planning aspects of care.

### Common Modules

- Basic and foundational concepts: Introduction to pediatric critical care nursing, holistic in critical care, pharmacology (drug administration, fluids and blood products).
- Supportive care: Pain management, nutritional management.
- Safety and quality: Infection control and quality assurance
- Professional and ethical aspects: legal and ethical issues, stress and burnout management and family support and communication.

### Core Modules

- System Based and critical care modules: Gastrointestinal system, renal system, nervous system, endocrine system, cardiovascular emergencies, respiratory system, burns, neonatal emergencies
- Emergency and critical conditions: Management of other emergency conditions (shock, trauma, MODS, poisoning, etc.)
- Advanced Clinical management: Ventilator and airway management, hemodynamic monitoring, PALS/ BLS/ CPR, dialysis, central lines and invasive procedures

# ACCELERATED HOSPITAL ASSISTANT COURSES

## Wound Technician Course

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### Eligibility Criteria

- Class X
- General Duty Assistant (GDA) passed

Program type: Certificate

Duration: 1 year

Students intake: 1

The "Wound Technician Course" is a one-year, in-house diploma program initially designed for surgical hospital assistants with at least two years of departmental experience. Due to high demand, eligibility has expanded to include individuals who have completed Class X and a General Duty Assistant (GDA) certification.

The curriculum provides essential training in wound healing, dressing selection, infection control and equipment handling, while emphasizing effective communication and professional teamwork. This evidence-based program aims to empower healthcare workers to increase clinical efficiency while working under the mentorship of qualified medical personnel.

### Program Structure

The course is of one-year duration and is conducted through onsite classroom teaching, clinical demonstration sessions, and real-time clinical work, ensuring a balanced integration of theoretical knowledge, practical exposure and hands-on professional training.

### Program Objectives

The goal of the Wound Technician Course is to equip students with essential skills and knowledge in wound care, including wound healing, dressing selection, infection prevention, and safe equipment handling while fostering effective communication and teamwork in healthcare settings

## Skin Technology Certificate Course

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### Eligibility Criteria

- Class 10 + 2 (any stream)
- Interest in healthcare/clinical dermatology assistance
- Basic communication skills

Program type: Certificate

Duration: 1 year

Students intake: 2

The Skin Technology Certificate Course is a structured training Program designed to equip trainees with foundational knowledge and practical skills in dermatology assistance, infection control, skin procedures and basic cosmetology. It integrates theoretical teaching with supervised practical exposure in a clinical setting

### Program Structure

The course is of one-year duration and is conducted through onsite classroom teaching, clinical demonstration sessions, and real-time clinical work, ensuring a balanced integration of theoretical knowledge, practical exposure, and hands-on professional training.

### Program Objectives

Understand structure and function of skin, apply infection control and safety protocols in clinical settings, assist in dermatological and cosmetological procedures, maintain sterility and handle instruments appropriately, communicate effectively with patients and healthcare teams, develop basic technical and documentation skills, gain exposure to NABH standards and clinical workflow.

### Core Modules

- Anatomy & Physiology of Skin
- Infection Control Practices (HIC, waste disposal, universal precautions)
- Sterility and Wound Care
- Microscopy basics
- Common Dermatological Procedures
- Basic Dermatological Surgical Assistance (e.g., incision & drainage)
- Cosmetology and Chemical Peels

### Common Modules

- Communication Skills
- Team Building
- Basics of IT
- NABH Standards and Safety Protocols (Fire safety, hazardous materials)

## Specialized Course on OPD Procedure in ENT (SCOPE)

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Program type: Certificate

Duration: 1 year

The course focuses on equipping health assistants with the necessary skills and knowledge to excel in the ENT outpatient department. Through a blend of theoretical instruction and practical training, participants will develop confidence and competence in performing and assisting with a wide range of ENT procedures. This comprehensive training will ultimately enhance patient care and support the overall efficiency and effectiveness of the ENT clinical team.

### Program Objectives

The objective of this certificate course is to provide basic knowledge and practical training in ENT anatomy, outpatient procedures, wound care, audiology, emergency care, and infection control. The course aims to develop the skills required to assist ENT specialists, handle instruments and equipment, support patient care, and maintain safe clinical practices in the ENT setting.

### Program Structure

The course is of one-year duration and is conducted through onsite classroom teaching, clinical demonstration sessions, and real-time clinical work, ensuring a balanced integration of theoretical knowledge, practical exposure, and hands-on professional training.

### Core Modules

- ENT Anatomy and Physiology, Procedures in ENT
- Basic Audiology
- Epistaxis Management
- Vertigo assessment
- Tracheostomy care
- Nasogastric tube insertion and care
- Wound care and incision drainage of abscess
- Endoscopies

### Common Modules

- Communication Skills
- Team Building
- Basics of IT
- NABH Standards and Safety Protocols (Fire safety, hazardous materials)

## Critical Care Assistant Course

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Program type: Certificate

Duration: 1 year

With the growing reliance on advanced critical care equipment and the shortage of trained technologists, this course is designed to bridge the gap by equipping learners with essential skills in equipment handling, maintenance, calibration, and troubleshooting, while also preparing them to competently assist in life-saving procedures and resuscitation.

### Program Objectives

To equip learners with the knowledge and practical skills required for safe handling, maintenance, calibration, and troubleshooting of critical care equipment, while developing competence in assisting with ICU procedures and life-saving resuscitation.

### Program Structure

The course is of one-year duration and is conducted through onsite classroom teaching, clinical demonstration sessions, and real-time clinical work, ensuring a balanced integration of theoretical knowledge, practical exposure, and hands-on professional training.

### Core Modules

- Modules 1–2 → Build foundation (knowledge + ethics + documentation & communication)
- Modules 3-4 → Develop monitoring & patient observation skills
- Modules 5-6 → Strengthen equipment handling & emergency response
- Module 7 → Advance to ventilation and ICU therapies
- Module 8 → Consolidates everything in hands-on clinical practice

### Common Modules

- Know your hospital
- Quality
- Basic inventory management
- Infection Control and Prevention
- Team Building
- Basic computer Skill
- Biomedical equipment

# COMMUNITY & CAREGIVER COURSE

## Health Caregiver Course

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### Eligibility Criteria

- Class X pass

Program type: Certificate

Duration: 6 months

Students intake: 30

A six-month course which aims to develop a skilled workforce of trained caregivers equipped with the knowledge and practical skills to care for the frail, elderly, ill and patients with debilitating diseases at home. The course focuses on providing compassionate and competent care, ensuring the well-being and comfort of patients in a home setting.

The course is supported by the Department of Social Welfare, Government of Nagaland and the Nagaland Skill and Entrepreneurship Development Mission (NSEDM) as part of healthcare skill development and community capacity-building initiatives.

### Program Objectives

- To provide basic knowledge and skills in patient care.
- To assist with daily living activities and ensure patient comfort.
- To promote hygiene, safety, and infection control.
- To develop communication skills and compassionate caregiving.
- To prepare candidates for entry-level roles in healthcare settings.

### Program Structure

The course is of one-year duration and is conducted through onsite classroom teaching, clinical demonstration sessions, and real-time clinical work, ensuring a balanced integration of theoretical knowledge, practical exposure and hands-on professional training.

### Modules

- |   |  |   |
|---|--|---|
| <ul style="list-style-type: none"><li>• Foundations of Elderly Care</li><li>• Ensuring Safe and Effective Care</li><li>• Advanced Care Techniques</li><li>• Specialized Elderly Support</li><li>• Personal and Professional Growth.</li></ul> |  | <ul style="list-style-type: none"><li>• Communication Skills</li><li>• Team Building, Basics of IT</li><li>• NABH Standards and Safety Protocols (Fire safety, hazardous materials)</li></ul> |
|---|--|---|

## Community Based Inclusive Development (CBID)

Program type: Certificate

Duration: 6 months

Students intake: 20

### Eligibility Criteria

- Minimum 10th Standard pass from any recognized state or central board.
- Minimum 18 years of age attained at the time of admission
- Person with disability, women, and those from other marginalized groups are encouraged to apply.

A 6-month, full time, competency-based vocational education program developed through and for the Department of Empowerment of Persons with Disabilities (DEPWD) Rehabilitation Council of India (RCI), in collaboration with University of Melbourne.

### Program Objectives

- To develop a dedicated pool of grassroots rehabilitation workers at the community level who can work alongside ASHA, Anganwadi and Village Level Workers to address cross-disability issues.
- To equip workers with competency-based knowledge and skills that enhance their capacity to effectively perform their duties and empower the community.

### Program Structure

The module of the programme of the CBID course comprising of units that are linked together in an academically meaningful way with a built-in taxonomy of knowledge, understanding and application of several learning topics.

### Modules

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Professional Behaviour and Reflective Practices (PB &amp; RP) (Phase 1,2 &amp;3)</li><li>• Practicum</li></ul> | <ul style="list-style-type: none"><li>• Inclusive Community Development (ICD) (Phase 1,2 &amp;3)</li><li>• Assessment &amp; Intervention (A&amp;I) (Phase 1,2 &amp;3)</li></ul> |
|--|---|

## APPLICATION PROCESS

### NURSING DIPLOMA PROGRAM

1. *Online Application [www.cihsr.in](http://www.cihsr.in)*
2. *Documents Required:*
  - *Marksheet of G.NM/B.SC N*
  - *RN/RM certificate*
  - *Experience certificate*
  - *Photo of Applicant*
3. *Selection: Written test + Practical + Interview + Medical*
4. *Application Fee: ₹600 (Prospectus) + ₹1,000 (Registration)*

### ACCELERATED HOSPITAL ASSISTANT COURSE

1. *Online Application [www.cihsr.in](http://www.cihsr.in)*
2. *Documents Required:*
  - *GDA/Home-based Health Caregiver/ Patient Care Assistant certificate or equivalent certificate*
  - *Birth Certificate or Proof of date of Birth.*
  - *Photo of Applicant*
  - *Aadhaar.*
  - *Recommendation letter from the department head.*
  - *Experience certificate*
  - *Spousal Declaration of Support (for married applicants)*
3. *Selection: Written test + Practical + Interview + Medical*
4. *Application Fee: ₹600 (Prospectus) + ₹1,000 (Registration)*

### HEALTH CAREGIVER COURSE

1. *Online Application [www.cihsr.in](http://www.cihsr.in)*
2. *Documents Required:*
  - *Aadhaar*
  - *Class 10 Marksheet*
  - *Photo of Applicant*
  - *Spousal Declaration of Support (for married applicants)*
3. *Selection: Written test + Practical + Interview + Medical*
4. *Application Fee: ₹250 (Prospectus + Registration)*

### OFFLINE SUBMISSION

1. *The Offline application forms are available at CIHSR Accounts Office 1st Floor, Central Administrative Block (CAB).*
2. *Submission to be done to the LDU Secretary at the Central Administrative Block (CAB), 2nd Floor (With receipt of Payment)*  
**Time: 11:30 am - 3:00 pm**

# IMPORTANT DATES 2026

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## NURSING DIPLOMA PROGRAM

Activity	Date
Application Opens	16/05/2026
Last date of Application	16/06/2026
Selection	05/08/2026
Submission of confirmation letter	08/08/2026
Admission period	10/08/2026 - 31/08/2026
Classes Begin	05/10/2026

## ACCELERATED HOSPITAL ASSISTANT COURSE

Activity	Date
Application Opens	16/05/2026
Last date of Application	16/06/2026
Selection	30/06/2026
Submission of confirmation letter	04/07/2026
Admission period	06/07/2026 - 11/07/2026
Classes Begin	03/08/2026

## HEALTH CAREGIVER COURSE

Activity	Date
Application Opens	16/05/2026
Last date of Application	16/06/2026
Selection	23/06/2026   24/06/2026
Result	25/06/2026
Submission of confirmation letter	27/06/2026
Admission period	27/06/2026 - 05/07/2026
Classes Begin	06/07/2026

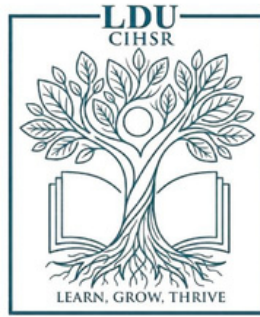
## LEARNING AND DEVELOPMENT UNIT COURSE FACULTY

Name	Designation	Name	Designation
Ms. Imliyangla	LDU Manager, Associate Professor, MSc. N Critical Care Nursing	Dr Clement Momin	HoD, ENT & Advisor-Member Care, Network
Ms. Philanim A Shimray	Associate Professor, College of Nursing	Dr Meweu Ritse	Junior Consultant, ENT
Ms Atemla Anichari	Communication Training Manager	Dr Kiyekali Chishi	Junior Consultant, ENT
Ms Ningrinchon Rumthao	MSc Tutor, Coordinator - Health Caregiver Course	Dr Kevihetuolie Nagi	Senior Resident, ENT
Ms Nyanbeni	GNM SR Staff Nurse	Ms Keneitsolou Koza	Speech and Audiologist therapist, ENT
Ms Rokotsino Meyase	Head of Outreach Services	Ms Eloni Kayina	GNM Staff Nurse
Dr Khrutsozo Kikhi	Senior Consultant, HoD- Radiation Oncology	Ms D. Hriiziini	Assistant Professor
Dr Shirley Thailikliu Leivon	Senior Consultant, Radiation Oncology	Ms Luhem Kamei	MSc Clinical Nurse and Associate Professor
Dr Manu Mathew	Consultant, Radiation Oncology	Mr Viketouzo Kire	Junior Dialysis Technologist
Dr Abigail Veravolu Resu	Consultant, Radiation Oncology	Ms Asenla M Longkumer	BSc Junior Dialysis Technologist
Dr. Avitso Liegise	HOD, Dept of Cardiology	Ms Phinisha M Sunn	Junior BSc Technologist
Ms. Lanunaro	Assistant Professor, MSc. N Critical Care Nursing	Ms Heman Shelly Devi	Junior Bsc Technologist
Ms. Theyiesinuo	Assistant Professor, MSc. N Critical Care Nursing	Mr Maisnam Sheetal Singh	Junior Technician
Mr Khuraijam Chinglenkhomba Singh	ICU Technician	Ms Nochetpongla	GNM Staff Nurse
Ms L Lhingchanhoi Khongsai	Junior ICU Technologist	Ms Sentikala Walling	GNM Junior Staff Nurse
		Ms Sedevonuo Ziephru	MHA Tutor
		Mr Pelezoto Pius Kikhi	Senior Quality Manager

## LEARNING AND DEVELOPMENT UNIT COURSE FACULTY

Name	Designation
Dr Tony Vikas Bishwas	Senior Consultant & Head of the Department, Palliative Care
Ms Imlijungla	Trainer-Homebased Health Caregiver Course
Ms Rachel	Trainer-Homebased Health Caregiver Course
Ms Sandham Kiranbala Devi	MSc Tutor
Ms Daizy Rani Mundu	Charge Nurse
Ms Nukshinaro	GNM Senior Staff Nurse
Ms Azhosa Vero	Junior PBBSc Staff Nurse
Ms Arhoni Tungoe	Professor Gr 3
Ms Cavino Meru	GNM Senior Staff Nurse
Ms L Lidziisa Mao	Professor, College of Nursing
Ms Hanna Rongmei	Senior GNM Staff Nurse
Ms Avino Farris	PBBSc Staff Nurse
Ms Ruokuokhonuo Livi	Assistant Professor, College of Nursing
Ms Imcharenla Imchen	GNM Senior Staff Nurse
Ms Bendangtemsula	PBBSc Senior Staff Nurse
Mr C. Sanam Rana	Assistant Professor (MSC Physiotherapy)
Mr Bendangsunep Longkumer	Deputy General Superintendent and head of Fire & Safety, Control Room and Transport
Mr. Temjennungsang	Training coordinator, Communication Training

Name	Designation
Dr R Wonashi Tsanglao	Senior Consultant, Paediatrics
Ms Cecilia Katasi	Professor, Nursing Service
Ms Bendangmenla Ao	Professor, College of Nursing
Dr Tenukala Aier	Senior Consultant & HoD, Paediatrics
Dr C Sulanthung Kikon	Senior Consultant, Paediatrics
Dr Pute U Losu	Consultant, Paediatrics
Dr. Chippy Hanna Joe	Senior Resident- Pediatric dept.
Ms M Thujovelu Veshume	MSc Tutor, College Of Nursing
Ms Imlibenla	Clinical Psychologist, Developmental Paediatrics
Ms Nchumbeni Y Jungio	Junior Clinical Psychologist
Mr Ashish Kindo	Occupational Therapist
Dr Sentila Longkumer	Senior Consultant & Head of the Department, Dermatology
Dr Leishiwon Kumrah	Dean of Medical Sciences & Lead Consultant
Dr Aveni Koza	Consultant, Dermatology/Cosmetology
Dr Temsutoshi	Consultant & Head of the Department, General Surgery
Dr Temsula Alinger	Senior Consultant, Plastic Surgery
Dr Bona Lotha Shitiri	Senior Consultant, Plastic Surgery
Ms Pangchentula	Senior GNM Staff Nurse, General Surgery



# CONTACT US

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Website: [www.cihsr.in](http://www.cihsr.in)

**Office hours:**  
**Monday-Friday: 11:30 a.m. – 3:00 p.m.**  
**Saturday: 11:30 a.m. – 12:30 p.m.**